



Republic of the Philippines  
**Department of Education**  
REGION IV- A CALABARZON  
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

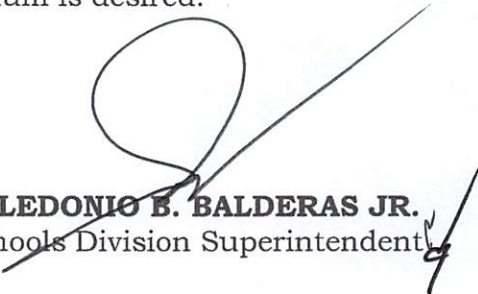
06 August 2025

DIVISION MEMORANDUM  
No. 533 s. 2025

**DISSEMINATION OF OMNIBUS IMPLEMENTING RULES AND REGULATIONS  
OF THE LAWS ON THE CONVERSION OF PUBLIC SCHOOLS  
IN BASIC EDUCATION**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Heads, Public and Private Elementary and Secondary Schools  
Heads, Unit/Section  
All Others Concerned

1. In reference to the **DepEd Memorandum No. 063, s. 2025** titled **Dissemination of Omnibus Implementing Rules and Regulations of the Laws on the Conversion of Public Schools in Basic Education**, this Office announces the above subject.
2. Attached is a copy of the DepEd Memorandum for your reference.
3. Immediate dissemination of this Memorandum is desired.

  
**CELEDONIO B. BALDERAS JR.**  
Schools Division Superintendent

Encl.: As stated  
Reference: DepEd Memorandum No. 063, s. 2025  
To be indicated in the Perpetual Index  
under the following subjects:

BASIC EDUCATION  
LEGISLATIONS  
RULES AND REGULATIONS  
SCHOOLS

SGOD- dissemination of omnibus implementing rules and regulations of the laws on the conversion of public schools in basic education  
RECGLKI2-005704/August 6, 2025



Republic of the Philippines  
**Department of Education**

AUG 01 2025

DepEd MEMORANDUM  
No. **063**, s. 2025


**DISSEMINATION OF OMNIBUS IMPLEMENTING RULES AND REGULATIONS  
OF THE LAWS ON THE CONVERSION OF PUBLIC SCHOOLS  
IN BASIC EDUCATION**

To: Undersecretaries  
Assistant Secretaries  
Minister, Basic, Higher, and Technical Education, BARMM  
Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
Public Elementary and Secondary School Heads  
All Others Concerned

1. Pursuant to the second paragraph of Section 4, Rule 2 of the **Omnibus Implementing Rules and Regulations (IRR) of the Laws on the Conversion of Public Schools in Basic Education**, the Annexes of the Omnibus IRR shall be periodically updated to ensure the inclusion of all public schools converted by laws subsequent to the publication of the Omnibus IRR.
2. In accordance with Section 15<sup>1</sup>, the Omnibus IRR was published in the Official Gazette Vol. 121, No. 18, and thus took effect on May 5, 2025.
3. All regional offices, schools division offices, and public schools are directed to implement the provisions of the Omnibus IRR and subsequent issuances pursuant thereto.
4. For the information and guidance of all concerned, enclosed is a copy of the Omnibus IRR and its Annexes.
5. For more information regarding the issuance, please contact the **Legislative Liaison Office**, 3rd Floor, Mabini Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City, through email at [legis@deped.gov.ph](mailto:legis@deped.gov.ph) or at telephone number (02) 8631-9641.
6. Immediate dissemination of this Memorandum is desired.

<sup>1</sup> Section 15. *Effectivity*. This IRR shall take effect immediately after its publication in the Official Gazette or in a newspaper of general circulation and from the filing of three (3) certified copies with the Office of the National Administrative Register at the University of the Philippines Law Center, UP Diliman, Quezon City.

By Authority of the Secretary:

  
**ATTY. FATIMA LIPP D. PANONTONGAN** *FLP*  
Undersecretary and Chief of Staff  
Office of the Secretary and Procurement

Encl.:

As stated

To be indicated in the Perpetual Index  
under the following subjects:

BASIC EDUCATION  
BUREAUS AND OFFICES  
LEGISLATIONS  
OFFICIALS  
POLICY  
PROGRAMS  
PROJECTS  
RULES AND REGULATIONS  
SCHOOLS





**OMNIBUS IMPLEMENTING RULES AND REGULATIONS  
OF THE LAWS ON THE CONVERSION OF PUBLIC SCHOOL IN BASIC EDUCATION**

**RULE I  
GENERAL PROVISIONS**

**SEC. 1. Title.** – These rules and regulations shall be referred to as the Implementing Rules and Regulations (IRR) of the laws on the Conversion of Public Schools in Basic Education.

**SEC. 2. Coverage.** – The provisions of this IRR shall apply to the administration, organization, and procedures for the operation of the public schools converted by virtue of law and included as part of the Annexes under Section 4 hereof.

**SEC. 3. Definition of Terms.** – For purposes of this IRR, the following shall be understood as follows:

**3.1 Acts** refer to the laws on the conversion of public school in basic education. For purposes of this IRR, the list of said laws is attached hereto as Annexes under Section 4;

**3.2 Conversion of public school** refers to the process of changing, altering, or transferring the status, character of the curricular offerings or the administration, maintenance, supervision, and conduct of a school from its present status, character, administration, or management;

**3.3 Elementary School** refers to a public school offering elementary education primarily concerned with providing basic education which corresponds to Kindergarten to Grade 6;

**3.4 Integrated School** refers to a school that offers complete basic education from Kindergarten to Senior High School in one school site and has a unified instructional program;

**3.5 National Agricultural and Vocational High School** refers to a school that offers, in addition to the general secondary education program, agricultural, vocational, and other related subjects designed to prepare students primarily for gainful employment in areas such as agriculture, fishery, trade, and industry;

**3.6 National High School** refers to a public school offering a secondary education level, following elementary education level primarily concerned with continuing basic education which corresponds to six (6) years of high school. It refers to a school that offers, essentially, a continuation of the elementary education program but designed both as college preparatory as well as terminal education for those who may not go to college;

**3.7 National Science High School** refers to a specialized school that offers an accelerated curriculum on Science and Mathematics, information and



technology, with required courses and a wide selection of electives, and opportunities for independent student research. It provides additional elective Science, Mathematics, and English subjects for the highly gifted students towards sciences;

**3.8 Non-Teaching Personnel** refers to an employee who is not actually involved in classroom teaching but indirectly and indispensably assisting in the delivery of services to educational constituencies and clientele, either on full-time or part-time basis;

**3.9 RA No. 10533** refers to "AN ACT ENHANCING THE PHILIPPINE BASIC EDUCATION SYSTEM BY STRENGTHENING ITS CURRICULUM AND INCREASING THE NUMBER OF YEARS FOR BASIC EDUCATION, APPROPRIATING FUNDS THEREFOR AND FOR OTHER PURPOSES," otherwise known as the "Enhanced Basic Education Act of 2013;"

**3.10 RA No. 11713** refers to "AN ACT FURTHER STRENGTHENING TEACHER EDUCATION IN THE PHILIPPINES BY ENHANCING THE TEACHER EDUCATION COUNCIL, ESTABLISHING A SCHOLARSHIP PROGRAM FOR STUDENTS IN THE TEACHER EDUCATION PROGRAM, INSTITUTIONALIZING THE NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES, AND APPROPRIATING FUNDS THEREFOR, AMENDING FOR THE PURPOSE REPUBLIC ACT NO. 7784, ENTITLED "AN ACT TO STRENGTHEN TEACHER EDUCATION IN THE PHILIPPINES BY ESTABLISHING CENTERS OF EXCELLENCE, CREATING A TEACHER EDUCATION COUNCIL FOR THE PURPOSE, APPROPRIATING FUNDS THEREFOR, AND FOR OTHER PURPOSES" otherwise known as the "Excellence in Teacher Education Act;"

**3.11 RA No. 9155** refers to "AN ACT INSTITUTING A FRAMEWORK OF GOVERNANCE FOR BASIC EDUCATION, ESTABLISHING AUTHORITY AND ACCOUNTABILITY, RENAMING THE DEPARTMENT OF EDUCATION, CULTURE AND SPORTS AS THE DEPARTMENT OF EDUCATION, AND FOR OTHER PURPOSES", otherwise known as the "Governance of Basic Education Act of 2001;"

**3.12 School** refers to a public educational institution, undertaking educational operations with a specific age group of pupils or students pursuing defined studies at defined levels, receiving instruction from teachers, usually located in a building or a group of buildings in a particular physical or cyber site. For purposes of this IRR, schools shall refer to the public schools mentioned in the Annexes under Section 4 of this IRR;

**3.13 Teacher or Teaching Personnel** refers to a person qualified to practice teaching under the law and engaged in teaching under the law and engaged in the teaching of any subject, including technical-vocational, at the basic education level in all public basic education institutions, either on full-time or part-time basis;



**3.14 Teaching-related position** refers to a position whose primary duties and responsibilities contribute to the delivery of basic education services and achievement of agency outcomes, through the provision of direct support to teaching and the delivery of instruction, such as standard setting, policy and program formulation, research, and sector monitoring and evaluation;

**3.15 Technical-Vocational School** refers to a specialized school that implements technical-vocational education programs majoring in areas such as agriculture, fisheries, and arts and trades. The technical-vocational course to be offered should be aligned with existing Technical Education and Skills Development Authority (TESDA) Training Regulations and should be relevant to the needs of the community/local industry; and

**3.16 Vocational High School** refers to a school that offers, in addition to the general secondary education program, vocational and related subjects designed to prepare students primarily for gainful employment in areas such as agriculture, fishery, trade, and industry.

## **RULE II CONVERSION OF PUBLIC SCHOOLS**

**SEC 4. Conversion of public schools.** – The following public schools are hereby converted from its current operational framework:

**4.1 Vocational High Schools** – Attached hereto as Annex A;

**4.2 Integrated Schools** – Attached hereto as Annex B;

**4.3 Technical-Vocational High Schools** – Attached hereto as Annex C;

**4.4 National High Schools** – Attached hereto as Annex D;

**4.5 National Science High School** – Attached hereto as Annex E; and,

**4.6 National Agricultural and Vocational High School** – Attached hereto as Annex F.

*Provided*, that, the conversion of public schools by virtue of law shall be consistent with the procedure laid down in Department of Education (DepEd) Order No. 40 s. 2014, as amended. *Provided, further*, that the foregoing Annexes shall be periodically updated to ensure the inclusion of all public schools converted by virtue of law subsequent to the publication of this IRR.

**SEC. 5. Inclusion of the covered public schools in DepEd's Program of Expenditure and Its Management Information Systems.** – The DepEd shall immediately include the covered public schools in its program of expenditures and shall ensure the provision of basic education inputs, necessary in each school's operations, that are compliant with the minimum service standards and appropriate to the needs of its learners and



teachers. Basic education inputs shall include, among others, adequate instructional rooms such as academic classrooms, computer rooms, science laboratories, and workshop rooms, and ancillary facilities like multi-purpose rooms, a library, and a clinic. Other inputs like instructional materials, tools, equipment, furniture, and water and sanitation facilities that the school may require in the delivery of public basic education services shall also be included. It shall likewise include the said schools its Enhanced Basic Education Information System, the Learner Information System, and other management information systems of the DepEd.

**SEC. 6. Creation of Items and Recruitment/Deployment of Teaching, Teaching-Related, and Non-Teaching Personnel.** – The DepEd, in consultation with the Department of Budget and Management (DBM), shall initiate the creation of items and the recruitment and deployment of the necessary teaching, teaching-related, and non-teaching personnel in these Schools, consistent with existing guidelines and standards on the authorized manpower and staffing complement of public schools and/or establishment of organizational structures and staffing patterns for small, medium, large, and extra-large public schools, including, but not limited to, DepEd's existing guidelines on the hiring of teachers, teaching-related, and non-teaching personnel. The deployment of teaching, teaching-related, and non-teaching personnel shall be consistent with the guidelines and standards set by the DBM, Civil Service Commission, and other relevant government agencies.

**SEC. 7. Curriculum and Instruction Implementation.** – All public schools converted by virtue of law shall implement the basic education curriculum formulated and designed by the DepEd in accordance with the standards and principles set forth under applicable laws, rules and regulations and other pertinent issuances of the DepEd.

**SEC. 8. Monitoring and Evaluation Systems of the Performance of the Public Schools.** – Consistent with existing monitoring and evaluation systems for the operationalization of public schools, the covered schools shall endeavor to produce high learning outcomes. Its performance shall be closely monitored, evaluated, and reported to the appropriate governance level.

**SEC. 9. Transfer of Personnel, Assets, Liabilities, and Records.** – All personnel, assets, liabilities, and records of the covered public schools are hereby transferred to and absorbed by the converted public schools in accordance with Section 4 of this IRR.

**SEC. 10. Guidelines on the Conversion of Public Schools.** The DepEd may formulate and implement additional guidelines on the conversion of public schools, including those established by virtue of law, as may be necessary.

#### **RULE IV FINAL PROVISIONS**

**SEC. 11. Prospective Application.** – The provisions of this IRR shall also apply prospectively, if applicable, to all public schools subsequently converted by virtue of law and included in the Annexes enumerated under Section 4 of this IRR.

**SEC. 12. Transitory Provision.** – The Schools Division Office having jurisdiction over the covered public schools shall, as may be necessary, immediately initiate the formal acquisition and establishment of its school site under the name of the DepEd and include in its budget proposal the budgetary requirements of the priority equipment and facilities.

**SEC. 13. Separability Clause.** – If any provision or part of this IRR is declared invalid or unconstitutional, the remaining provisions not affected shall remain in full force and effect.

**SEC. 14. Repealing Clause.** – All DepEd Orders and other related issuances, rules, and regulations inconsistent with this IRR are hereby repealed, rescinded, or modified accordingly.

**SEC. 15. Effectivity.** – This IRR shall take effect immediately after its publication in the Official Gazette or in a newspaper of general circulation and from the filing of three (3) certified copies with the Office of the National Administrative Register at the University of the Philippines Law Center, UP Diliman, Quezon City.

Done this 17 day of FEB, 2025.



**SONNY ANGARA**  
Secretary  
Department of Education



In accordance with the provisions set forth in the following laws, the Department of Education hereby converts the following schools, along with their locations and corresponding Schools Division Office:

**ANNEX A: CONVERSION INTO A VOCATIONAL HIGH SCHOOL**

	NAME OF SCHOOL	REGION	SDO	RA NO.
1.	EULOGIO CLARENCE DE GUZMAN JUNIOR MEMORIAL NATIONAL VOCATIONAL HIGH SCHOOL	I	La Union	RA No. 10312

**ANNEX B: CONVERSION INTO AN INTEGRATED SCHOOL**

	NAME OF SCHOOL	REGION	SDO	RA NO.
1.	LINTANGAN INTEGRATED SCHOOL	IX	Zamboanga del Norte	RA No. 11270
2.	ALANGILAN INTEGRATED SCHOOL	X	Camiguin	RA No. 10304
3.	MABUHAY INTEGRATED SCHOOL	X	Lanao del Norte	RA No. 11073
4.	KINANGAN INTEGRATED SCHOOL	XI	Davao Occidental	RA No. 11824
5.	LICOP INTEGRATED SCHOOL	XI	Mati City	RA No. 11018
6.	HULO INTEGRATED SCHOOL	NCR	Mandaluyong City	RA No. 10842
7.	LAKEVIEW INTEGRATED SCHOOL	NCR	Muntinlupa City	RA No. 10843
8.	ANDRES BONIFACIO INTEGRATED SCHOOL	VI	Iloilo City	RA No. 10733
9.	BAKHAW INTEGRATED SCHOOL	VI	Iloilo City	RA No. 10830
10.	HIBAO-AN INTEGRATED SCHOOL	VI	Iloilo City	RA No. 11950
11.	NABITASAN INTEGRATED SCHOOL	VI	Iloilo City	RA No. 11951
12.	ILAYA BARANGKA ELEMENTARY SCHOOL	NCR	City of Mandaluyong	RA No. 10025
13.	HIGHWAY HILLS INTEGRATED SCHOOL	NCR	City of Mandaluyong	RA No. 9527
14.	EULOGIO RODRIGUEZ INTEGRATED SCHOOL	NCR	City of Mandaluyong	RA No. 9526
15.	TRIBAL FILIPINO SCHOOL OF TAMBELANG INTEGRATED SCHOOL	XI	Davao Occidental	RA No. 11948

16.	KIDAMAN INTEGRATED SCHOOL	XI	Davao Occidental	RA No. 11949
17.	BUKID INTEGRATED SCHOOL	XI	Davao Occidental	RA No. 11947
18.	MARIANO ANOY SANGAY INTEGRATED SCHOOL	XI	Davao Occidental	RA No. 11763
19.	SAN LORENZO INTEGRATED NATIONAL SCHOOL	V	Sorsogon	RA No. 11663
20.	VILLA INTEGRATED SCHOOL	V	Masbate	RA No 11633
21.	SISIGON INTEGRATED SCHOOL	V	Sorsogon	RA No. 11628
22.	LABASON INTEGRATED SCHOOL	XII	Zamboanga Del Norte	RA No. 11626
23.	MAMAGUM INTEGRATED SCHOOL	X	Lanao Del Norte	RA No. 11071
25.	CALATEO INTEGRATED SCHOOL	V	Sorsogon	RA No. 12092

**ANNEX C: CONVERSION INTO A NATIONAL TECHNICAL-VOCATIONAL HIGH SCHOOLS**

	NAME OF SCHOOL	REGION	SDO	RA NO.
1.	JUDGE JOSE DE VENECIA SR. TECHNICAL-VOCATIONAL SECONDARY SCHOOL	I	Dagupan City	RA No. 10851
2.	BAYOG NATIONAL TECHNICAL – VOCATIONAL HIGH SCHOOL	IX	Zamboanga del Sur	RA No. 11177
3.	SADANGA NATIONAL TECHNICAL-VOCATIONAL AND SKILLS TRAINING HIGH SCHOOL	CAR	Mt. Province	RA No. 10839
4.	SALIOK NATIONAL TECHNICAL-VOCATIONAL AND SKILLS TRAINING HIGH SCHOOL	CAR	Mt. Province	RA No. 10840
5.	SAN RAFAEL TECHNOLOGICAL AND VOCATIONAL HIGH SCHOOL	NCR	Navotas City	RA No. 10977



**ANNEX D: CONVERSION INTO A NATIONAL HIGH SCHOOL**

	NAME OF SCHOOL	REGION	SDO	RA NO.
1.	BUENAVISTA NATIONAL HIGH SCHOOL	V	Sorsogon	RA No. 10308
2.	PAYATAN NATIONAL HIGH SCHOOL	V	Camarines Sur	RA No. 10808
3.	BENTUCO NATIONAL HIGH SCHOOL	V	Sorsogon	RA No. 10833
4.	IROSIN NORTH NATIONAL HIGH SCHOOL	V	Sorsogon	RA No. 10855
5.	SANTA JUANA NATIONAL HIGH SCHOOL	XIII	Surigao del Sur	RA No. 10197
6.	OY NATIONAL HIGH SCHOOL	VII	Bohol	RA No. 10063
7.	COGTONG NATIONAL HIGH SCHOOL	VII	Bohol	RA No. 10062
8.	ANOLING NATIONAL HIGH SCHOOL	VII	Bohol	RA No. 10060
9.	BAYAWAHAN NATIONAL HIGH SCHOOL	VII	Bohol	RA No. 10036
10.	HINAWANAN NATIONAL HIGH SCHOOL	VII	Bohol	RA No. 10035
11.	BATO NATIONAL HIGH SCHOOL	V	Camarines Sur	RA No. 10010
12.	NAAWAN NATIONAL HIGH SCHOOL	X	Misamis Oriental	RA No. 9990
13.	LA FORTUNA NATIONAL HIGH SCHOOL	XIII	Agusan Del Sur	RA No. 9987
14.	BUENAVISTA NATIONAL HIGH SCHOOL	V	Camarines Sur	RA No. 9983
15.	DANAO NATIONAL HIGH SCHOOL	X	Misamis Oriental	RA No. 9923
16.	SAN VICENTE NATIONAL HIGH SCHOOL	XIII	Agusan Del Sur	RA No. 9898
17.	AGUINALDO NATIONAL HIGH SCHOOL	CAR	Ifugao	RA No. 9897

18.	DATU LIPUS MAKAPANDONG NATIONAL HIGH SCHOOL	XIII	Agusan Del Sur	RA No. 9868
19.	MAGSAYSAY NATIONAL HIGH SCHOOL	V	Camarines Sur	RA No. 9855
20.	SAN ISIDRO NATIONAL HIGH SCHOOL	VII	Bohol	RA No. 9846
21.	TULAED NATIONAL HIGH SCHOOL	CAR	Ifugao	RA No. 9845
22.	LOON SOUTH NATIONAL HIGH SCHOOL	VII	Bohol	RA No. 9840
23.	MANTACIDA NATIONAL HIGH SCHOOL	VII	Bohol	RA No. 9839
24.	TINAWAGAN NATIONAL HIGH SCHOOL	V	Camarines Sur	RA No. 9838
25.	PANAGAN NATIONAL HIGH SCHOOL	V	Camarines Sur	RA No. 9837
26.	BANTUGAN NATIONAL HIGH SCHOOL	V	Camarines Sur	RA No. 9836
27.	CAWAYANAN NATIONAL HIGH SCHOOL	VII	Bohol	RA No. 9834
28.	SANDIGAN NATIONAL HIGH SCHOOL	VII	Bohol	RA No. 9833
29.	BACLAYON NATIONAL HIGH SCHOOL	VII	Bohol	RA No. 9806
30.	FATIMA NATIONAL HIGH SCHOOL	VII	Bohol	RA No. 9805
31.	FERMIN TAYABAS NATIONAL HIGH SCHOOL	VII	Bohol	RA No. 9804
32.	TAGKAWAYAN NATIONAL HIGH SCHOOL	IV-A	Quezon	RA No. 9764
33.	CONGRESSMAN PABLO MALASARTE NATIONAL HIGH SCHOOL	VII	Bohol	RA No. 9753
34.	BOTOLAN NATIONAL HIGH SCHOOL	III	Zambales	RA No. 9671



35.	PILAR NATIONAL COMPREHENSIVE HIGH SCHOOL	V	Sorsogon	RA No. 9628
36.	SAN ILDEFONSO NATIONAL HIGH SCHOOL	III	Province of Bulacan	RA No. 9681
37.	NEW TAUGTOG NATIONAL HIGH SCHOOL	III	Province of Zambales	RA No. 9677
38.	PANAN NATIONAL HIGH SCHOOL	III	Province of Zambales	RA No. 9675

**ANNEX E: CONVERSION INTO A NATIONAL SCIENCE HIGH SCHOOL**

	NAME OF SCHOOL	REGION	SDO	RA NO.
1.	UBAY NATIONAL SCIENCE HIGH SCHOOL	VII	Bohol	RA No. 10034
2.	RPMD NATIONAL SCIENCE HIGH SCHOOL	BARMM	Lanao Del Sur	RA No. 9921
3.	NEGROS OCCIDENTAL NATIONAL SCIENCE HIGH SCHOOL	VI	Negros Occidental	RA No. 9620
4.	SIOCON NATIONAL SCIENCE HIGH SCHOOL	XII	Zamboanga Del Norte	RA No. 11629
5.	CALABANGA NATIONAL HIGH SCHOOL	V	Camarines Sur	RA No. 10238

**ANNEX F: CONVERSION INTO A NATIONAL AGRICULTURAL AND VOCATIONAL HIGH SCHOOL**

	NAME OF SCHOOL	REGION	SDO	RA NO.
1.	AYANGAN NATIONAL AGRICULTURAL AND VOCATIONAL HIGH SCHOOL	CAR	Ifugao	RA No. 9866